Integrated Clinical Services Management (ICSM)

Introduction & objectives
When you enter this little room, consider yourself one of the special members of a group who enjoy working and learning.
Who am I?

Name: ___________________________________________________________________________

Designation: _____________________________________________________________________

How do I fit in the big picture? ____________________________________________________________________________
Before we get there…

…let’s get to know each other
Who are you?

Name:

Institution you work at

Job role:

How long have you been working at the institution?

Expectation from this training session

If you were to create a slogan for your life, what would it be?
Outcomes of the training

At the end of the training we expect all participants to:

- Understand the **context** for ICSM
  - How does ICSM fit within the Ideal Clinic Realisation and Maintenance (ICRM) development?
  - The Ideal Clinic dashboard
- Have a common definition of **Integrated Clinical Services**
- Be able to describe the various **components** and the **principles** relating to:
  - Health Service Re-organisation
  - Clinical Management Support
  - ‘Assisted’ Self-management
  - Population Health Awareness & Screening
  - Health System Strengthening
Outcomes of the training

Be able to conduct:
• Pre-implementation preparedness
• Health Service Re-organisation

Have a clear understanding of:
• Clinical Supportive Management - and the clinical tools that are available to support the optimal management of patients at a Primary Healthcare (PHC) level
• 'Assisted Self-management' - and the role of the Community healthcare worker (CHW)
• Population Health Awareness and Screening activities

Be able to monitor and evaluate the implementation and effectiveness of ICSM
How are we feeling?

Ready for the smart life?
Ground rules

• Ablution facilities
• Time management
  ▶ start and end time
  ▶ tea and lunch time
• Punctuality
• Cell phones and laptops
• Attendance registers
• Pre and post assessments
• Participation
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